Amanda Lambert

CI 447

1. **Rationale-** By learning the final sounds of word reading will become easier. When students are rereading stories they will begin to recognize the words that are in the book, in other books they will recognize these words and be able to read them without sounding out.
2. **Goals and Objectives**
   1. **Instructional Goals:**

Listen and respond to a story

Recall story events

Recognize punctuation in text

Find letter patterns in words

Blend letter patterns to read words

* 1. **Specific Objectives:** Students will be able to:

Recognize the common final sounds of words

Decipher rhyming words

Distinguish characteristics of animals

* 1. **WVCSOs:**

RLA.O.K.1.4 use basic elements of phonetic analysis (e.g., common letter/sound relationships, beginning/ending consonant sounds, short vowel sounds, word patterns).

RLA.O.K.1.10 use concepts of print

* front of book
* title
* hold book correctly
* follow words from left to right and top to bottom of page
* spaces
* turn pages left to right
* one-to-one match of print and voice
* difference between words and letters

RLA.O.K.2.6 identify and use conventions of punctuation in written composition (e.g., period, question mark).

RLA.O.K.3.1 listen, recite and respond to familiar stories, poems, nursery rhymes, songs and stories with repeated patterns.

1. **Essential Question:**
2. **Procedure**
   1. **Lesson introduction:** Students will participate in matching final sounds. Words such as hiss and biss will be stated and they will identify if they end with the same sound
   2. **Lesson development:**

Read *Does a Kangaroo Have A Mother, Too?*

Before reading we will the students will be asked questions to see if they remember details from the story

Students will practice rhyming words that include /iipp/

* 1. **Lesson closure:** Students will be placed in groups between Mrs. Dailey, Mrs. Lyons, and me. The groups will be working on workbooks and making words with tiles.
  2. **Lesson contingency-** Practice writing skills
  3. **Pacing guide:**

Matching final sounds: 5 minutes

Read Aloud: 10 minutes

Rhyming words: 2 minutes

* 1. **List of questions-**

What is the answer every time it asks does an animal have a mother too?

Which animal is very big and gray?

Which animal lives in a very cold place?

Which animal has curly hair?

1. **Daily Student Assessment-** Students will be assessed on their recognition of matching sounds. Every student will be given words and notes will be taken on their acknowledgment of the final sound.
2. **Materials, Equipment, and Resources**

**a.** *Does a Kangaroo Have A Mother, Too?* text

1. **Modifications for Diverse Learners-**

Students with behavior issues will be sat next to me.

Include all students, even those with disabilities

1. **Reflection and Revision**
   1. **Reflection**
   2. **Revision**