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CI 447

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1. **Rationale-** Prediction is a big part of reading. By deciding what you think will happen in the story is a skill that can carry you through all of life.
2. **Goals and Objectives**
   1. **Instructional Goals:**

Listen responsively to a rhyme

Follow words from the top to the bottom of a page

Match words in a repetitive text

Decode phonogram –it, -ig, -ip words

* 1. **Specific Objectives:** Students will be able to:

Recognize familiar words in a text

Delete phonemes

* 1. **WVCSOs:**

RLA.O.K.1.4 use basic elements of phonetic analysis (e.g., common letter/sound relationships, beginning/ending consonant sounds, short vowel sounds, word patterns).

RLA.O.K.1.10 use concepts of print

* front of book
* title
* hold book correctly
* follow words from left to right and top to bottom of page
* spaces
* turn pages left to right
* one-to-one match of print and voice
* difference between words and letters

RLA.O.K.3.1 listen, recite and respond to familiar stories, poems, nursery rhymes, songs and stories with repeated patterns.

1. **Essential Question:** What do words sound like without their ending or beginning sound?
2. **Procedure**
   1. **Lesson introduction:** Students will be deleting phonemes of words. Saying words without either the ending or beginning sound.
   2. **Lesson development:**

Before reading, ask a couple children to make their favorite animal noises and prepare them for repeating the sounds in the book.

Read *Mr. Brown Can Moo! Can you?*

After reading, discuss the sounds that rhymed.

* 1. **Lesson closure:** Have children go to their seats and work on two *Mr Brown* worksheets
  2. **Lesson contingency-** Practice writing sentences
  3. **Pacing guide:**

Deleting phonemes: 5 minutes

Read Aloud: 5 minutes

Activity- 10 minutes

* 1. **List of questions-**

What would max sound like without the /m/?

Have you ever heard any of these sounds?

1. **Daily Student Assessment-** Students will be assessed on their ability to delete phonemes.
2. **Materials, Equipment, and Resources**

**a.** *Mr. Brown Can Moo! Can You?*, worksheets

1. **Modifications for Diverse Learners-**

Speak clearly

Control behavior issues by using positive reinforcement

1. **Reflection and Revision**
   1. **Reflection**
   2. **Revision**