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CI 447

1. **Rationale-** Being in groups promotes cooperative learning. The students get a chance to discuss options with their classmates and learn to work together. The workbooks allow them the opportunity to practice their writing skills and letter recognition.
2. **Goals and Objectives**
   1. **Instructional Goals:**

To recognize letters in print

To work in groups

* 1. **Specific Objectives:** Students will be able to:

Trace capital and lowercase letters

Pick out words that start with these letters.

Make sentences using word wall words

* 1. **WVCSOs:**

RLA.O.K.1.4 use basic elements of phonetic analysis (e.g., common letter/sound relationships, beginning/ending consonant sounds, short vowel sounds, word patterns).

RLA.O.K.2.5 use conventions of capitalization in written composition (e.g., first and last name, first word of sentence)

1. **Essential Question:** Why are some letters capitalized?
2. **Procedure**
   1. **Lesson introduction:** Students will work on their workbooks.
   2. **Lesson development:**

As a group we will go page by page filling in the workbook.

Questions that are raised will be discussed together.

After 20 minutes, groups will switch and a new group will come to my table.

* 1. **Lesson closure:** Students will go to the carpet to wait for further instructions
  2. **Pacing guide:** Workbooks: 20 minutes per group
  3. **List of questions:**

What word begins with \_\_\_?

What sound does \_\_\_ make?

1. **Daily Student Assessment-** Workbooks will be completed as a group and anecdotal notes will be taken on skills that need practice.
2. **Materials, Equipment, and Resources-**

**a.** Workbooks

1. **Modifications for Diverse Learners-** Groups will be decided according to learning style and level
2. **Reflection and Revision**
   1. **Reflection**
   2. **Revision**