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**Whole Group Reflection**

The first time I taught a whole group reflection was on February 17, 2011. I was extremely nervous yet excited going into class this day. I had been in the class for almost two weeks but had not had a chance to really see the teacher teach a lesson yet. The students had already seemed to be warming up to me but I wasn’t sure how they would respond when I got in front of them and read aloud to them. To start the lesson I did an activity with the students where we used the overhead projector. The students and I combined our ideas and wrote a paragraph on the overhead. The students were then called on and asked to come up to the board and circle certain items; things such as indentation, capital letters, and certain students’ names. After this was completed I read the poem *Mary Had a Little Lamb* to the students and then helped run a couple small groups. The questions I had planned to ask didn’t happen. When I got in front of the students the words just seemed to flow. The conversation seemed very easy and was not nerve racking at all.

After the read aloud, students talked about the rhyming words that were in the poem we had read. It was neat to see them connect with the story and actually remember what was read aloud to them. After the reading of the poem, students were placed into small groups. I did not plan the small groups but walked around and checked on students during this time. If someone had a question, I was there to answer and was able to interact with the students on a different level than I had before.

When reflecting on this lesson, I can see that the students are not seeing me as a teacher. When I am in front of the class talking they don’t want to listen to what I am saying. I need to learn certain ways of getting the students to pay attention to me the way they do the teacher and aide in the classroom.